

Curriculum Vitae

Carina Henriksson
Kristianstad University
School of Education and Environment
Tel: +4644-2503267
Email: carina.henriksson@hkr.se

Degrees earned

PhD (Pedagogy), 2004
Linnæus University, Sweden

Master of Social Science, 1999
Linnæus University, Sweden

Bachelor of Arts, 1982
Uppsala University, Sweden

Teacher's Degree, 1982
Stockholm University, Sweden

Present position

Associate Professor, Senior Lecturer
Department of Education and Environment
Kristianstad University, Sweden

Adjunct Senior Lecturer
Flinders University, School of Education
Adelaide, Australia

International leave

Singapore, Thailand, and Brunei 2007–2011
Australia and New Zealand 2011-2016

Research interests

Classroom interaction, the pedagogical relationship, relational pedagogy, school failure, drop-outs, at-risk youths, continental pedagogy, ethics in teaching and writing, hermeneutic phenomenological methodology and expressive writing.

Publications

Books

- Henriksson, C. (2013). *Udenfor – børns oplevelser af nederlag i skolen*. (Anna Garde, Trans.). Frederikshavn: Dafolo. (Original work published 2008).
- Henriksson, C., Friesen, N., and Saevi, T. (Eds.). (2012). *Hermeneutic Phenomenology in Education. Method and Practice*. Rotterdam: Sense Publishers.
- Henriksson, C. (2009). *Klassrumsflyktingar. Pedagogiska situationer och relationer i klassrummet*. [Class room refugees. Pedagogical situations and relations in the classroom]. Lund: Studentlitteratur.
- Henriksson, C. (2008). *Living Away from Blessings. School Failure as Lived Experience*. London, Ontario: The Althouse Press.
- Henriksson, C. (2002). *Skolans pedagogiska förutsättningar* [The pedagogical prerequisites for juvenile institutions]. Government report. Stockholm: Statens Institutionsstyrelse.

Book Chapters

- Henriksson, C. (2014). "Without him, I am not me". Siblings as co-writers of life stories. In *Socialt Perspektiv: Festschrift to Professor Håkan Jenner*.
- Henriksson, C. (2012). Introduction. In Friesen, N., Henriksson, C., and Saevi, T. (Eds.). (2012). *Hermeneutic Phenomenology in Education. Method and Practice*. Rotterdam: Sense Publishers.
- Henriksson, C. (2012). Hermeneutic Phenomenology and Pedagogical Practice. In Friesen, N., Henriksson, C., and Saevi, T. (Eds.). (2012). *Hermeneutic Phenomenology in Education. Method and Practice*. Rotterdam: Sense Publishers.
- Henriksson, C. and Sævi, T. (2012). "An event in sound". Considerations on the ethical-aesthetic traits of the hermeneutic phenomenological text. In Friesen, N., Henriksson, C., and Saevi, T. (Eds.). (2012). *Hermeneutic Phenomenology in Education. Method and Practice*. Rotterdam: Sense Publishers.
- Henriksson, C. (2009). The look of the teacher: Weight and value in the classroom. In Boorer, D., Quintus Perera, J. S. H., Wood, K., Seng Piew, L. and Sithamparam, S. (Eds). *Evolving pedagogies. Meeting the global challenges of diversity and interdependence*. Brunei Darussalam: Sultan Hassanol Bolkiah Institute of Education, University of Brunei Darussalam.

- Henriksson, C. and Jenner, H. (2008). Människan som text – att leva i sin berättelse. [Man as Text – To Live in Your Story]. In Stiwne, D. (Ed.): *Att leva – texter i existentiell psykologi och terapi*. [To Live – Texts on Existential Psychology and Therapy]. Stockholm: Natur & Kultur.
- Henriksson, C. (2004). Läraren som moralisk agent. I Colnerud, G and Hägglund, S. (Eds). (2004). *Etiska lärare – moraliska barn. Forskning kring värdefrågor i skolans praktik* [Ethical Teachers – Moral Children. Research on Values in School Practice]. Linköping: PiUS.
- Henriksson, C. (2002). Individuella programmet och studieavbrott. [Dropping out from the Individual Program] In Jacobson, C. (2002). *Vem blir godkänd i skolan?* [Who gets a "Pass" in school?]. Växjö: Pedagogisk kommunikation.
- Henriksson, C. (2002). Att bli sedd som IV-elev [To be seen as a drop-out] In Jacobson, C. (2002). *Vem blir godkänd i skolan?* [Who gets a 'pass' in school?] Växjö: Pedagogisk kommunikation.

Articles

- Henriksson, C. (2012). What did you learn in school today? *Indo-Pacific Journal of Phenomenology*. Special Edition, May 2012.
- Henriksson, C (2010). Response to Jana Milloy's Review of Living Away from Blessings: School Failure as Lived Experience. *Studies in Philosophy and Education*. Vol. 29, No 4, July 2010, pp. 413-416. Invited.
- Henriksson, C. (2009). Curriculum in Abundance – A Phenomenological Reading. In *Journal of the American Association for the Advancement of Curriculum Studies*. Vol. 5, June. Invited article.
- Henriksson, C. and Sævi, T. (2009). "An event in sound". Considerations on the ethical-aesthetic traits of the hermeneutic phenomenological text. In *Phenomenology & Practice*, Vol.3, No 1, 2009.
- Henriksson, C. (2003). The Difference the Body Makes. The Teacher's Presence Online and Offline. *Journal of Teaching and Learning*, Vol. 2, nr 2, pp. 13-22.
- Henriksson, C. (1999). *Gymnasieskolans individuella program - språngbräda eller slasktratt. Utvärdering av ett individuellt program* [The individual program – spring board or slop pail? Evaluation of an individual program]. Växjö: Växjö University, School of Education.
- Henriksson, C. (1998). *Det är här jag hör hemma" - en studie av övergången från nationella program till det individuella programmet* [Here is where I belong. From national programs to an individual program]. Växjö: Växjö University, School of Education.

Editorials

Henriksson, C. (2009). Editorial. *Phenomenology & Practice*. Vol. 3, No 1, pp. 1-5
www.phandpr.org

Henriksson, C. (2008). Editorial. *Phenomenology & Practice*. Vol. 2, No 1, pp. 1-3.
www.phandpr.org

Henriksson, C. (2007). Introducing a New Journal. Editorial. *Phenomenology & Practice*. Vol. 1, No.1, pp. 3-11. www.phandpr.org

Work in progress

Books

Henriksson, C. *Skönvetenskap. Hermeneutisk fenomenologi i Utrechtskolans metodologiska fotspår*. [A fine human science. Hermeneutic phenomenological methodology in the trace of the Utrecht school].

Articles

Henriksson, C. *Lived experiences of school failure. A comparative study between Brunei Darussalam and Sweden*.

Henriksson, C. *The aesthetic and the ethic. Some implications for hermeneutic phenomenological research and writing*.

Henriksson, C. "Carrying across". *From subjective meaning to shared understanding*.

Conferences

Henriksson, C. (2016). *Hermeneutic phenomenology and pedagogical practice. Connections and relevance*. Keynote at Engaging with Lived Experiences: Hermeneutic Phenomenological Research in Practice.

Henriksson, C. (2009). Chair for the symposium *Pedagogical seeing and phenomenological telling*. The 28th International Human Science Research Conference. Molde, Norway, June 17-20, 2009.

Henriksson, C, Li, S. and Sævi, T. (2008). *Seeing Pedagogy Phenomenologically*. Symposium at APERA, Singapore, November 26-28, 2008.

Henriksson, C., Sævi, T. Adams, C. and Skogen, R. (2008). *Hermeneutic Phenomenology Research: Writing Practices and Technologies*. Symposium at the CSSE Annual Conference, University of British Columbia, Vancouver, May 31 - June 3, 2008.

Henriksson, C., Sævi, T. and Skogen, R. (2008). *Hermeneutic Phenomenology Research: The possibilities of collaborative writing in phenomenological research*. Symposium at the CSSE Annual Conference, University of British Columbia, Vancouver, May 31 - June 3, 2008.

- Henriksson, C., Sævi, T. and Husevaag, H. (2008). *The Meaning of the Lived Experience to Hermeneutic Phenomenological Writing*. Symposium at IHSRC, New Jersey, June 10-13, 2008.
- Henriksson, C. (2008). *The Look of the Teacher*. Paper presented at The 13th International Conference on Education, Sultan Hassanah Bolkihah Institute of Education, University of Brunei Darussalam, May 20-23, 2008
- Henriksson, C. and Sævi, T. (2007). *The Whats, Hows, and Whys of the Anecdote in Hermeneutic Phenomenology*. Paper presented at The International Human Science Research Conference, Rovereto, Italy, June 13-16, 2007.
- Henriksson, C. (2006). *The Anecdote as a Means to Advance Pedagogical Thoughtfulness and Tact*. Paper presented at The Second World Curriculum Studies Conference, Tammerfors, Finland, May 21-24, 2006.
- Henriksson, C. (2004). *Temporal Aspects of Childhood*. Paper presented at NFPF (The Nordic Association for Pedagogical Research). Reykjavik, Iceland, March 10, 2004.
- Henriksson, C. (2003). *Living Away from Blessings*. Paper presented at The First International Conference on the Phenomenology of Childhood. Perugia, Italy, July 26-August 1, 2003.
- Henriksson, C. (2001). *Know Thyself! Taking the Perspective of the Other*. Paper presented at NFPF (The Nordic Association for Pedagogical Research). Stockholm, March 17, 2001.

Editorial work

- 2015 Reviewer for *International Conference on Media, Education and Interdisciplinary Studies*, Kuala Lumpur, Malaysia.
- 2012 Founder and editor of the *Southern Hemisphere Human Science Newsletter*.
- 2012 Peer referee for *Indo-Pacific Journal of Phenomenology*.
- 2011 Peer referee for *Australian Journal of Adult Learning*.
- 2006-2009 Co-Founder and Main Editor of the international journal *Phenomenology & Practice*. www.phandpr.org.
- 2009-2013 Co-Editor of *Phenomenology & Practice*.
- Peer referee for *Education Research for Policy and Practice*. Springer, 2009.
- Peer referee for the *International Journal of Qualitative Studies on Health and Well-being*. Taylor & Francis, 2007.

Visiting positions

- Adjunct Senior Lecturer, Flinders University, School of Education, Faculty of Education, Humanities and Law. 22 February, 2016 – 30 April 2019.
- Honorary Fellow, Australian Catholic University, Faculty of Arts & Sciences, Institute of Child Protection Studies. February 12, 2013-February 12, 2016.

Research Fellow, Universiti Brunei, Bandar Seri Begawan, Brunei Darussalam, 4-30 October, 2010.

Research and projects

Hermeneutic phenomenological writing and research, 2008-ongoing

School as experience, Växjö University, Sweden, 2002-2004.

Lived experiences of dyslexia among long term unemployed, Växjö University, Sweden, 2006-2007.

The citizen in the welfare systems. Cross disciplinary research (pedagogy, social work, health science, and social psychology), Växjö University, Sweden, 2004-2007

Committee and work group participation

International advisor for the *International Research Center for Phenomenological Pedagogy and Teacher Development*, Beijing, China, 2007-2010

Co-ordinator of the cross-disciplinary research group *The Citizen in the Welfare Systems*, Linnæus University, Sweden, 2006-2007.

Hostess for the *Annual University Celebrations* at Linnæus University, 2006.

Board member of the *International Council*, Linnæus University, Sweden, 2005-2007

Co-ordinator of the *Committee for Higher Seminars*, School of Education, Linnæus University, Sweden, 2004-2005.

Member of the network *Youth and Marginalization*. Gothenburg University, Sweden, 2001-2003.

Member of the work group *Pedagogy as Scientific Discipline*, School of Education, Linnæus University, Sweden, 2003-2007.

Member of the network *Values in Pedagogy*, Linköping University, Sweden, 2003-

Member of NNPF – Nordic Network for Pedagogical Philosophy, 2002.

Secretary of the *Doctoral Students' Association*, Linnæus University, 2001.

External lectures and workshops

The Look of the Teacher: Unpacking a Case Study. Flinders University, Adelaide, Australia. April 12, 2016.

Tea-cher. The One Who Makes the Tea. Australian Catholic University, Canberra, Australia. September 15, 2015.

Ethics as Lived Experience in Research. Australian Catholic University, Canberra, Australia. November 28, 2013.

Hermeneutic Phenomenology in Research. Australian Catholic University, Canberra, Australia. April 26, 2013.

School Failure as Lived Experience. Australian Catholic University, Canberra, Australia. October 5, 2011.

What is Phenomenology and How Can We Use It in Research? Chulalongkorn University, Bangkok, Thailand. July 2011.

Introduction to hermeneutic phenomenology. Universiti Brunei Darussalam, Sultan Hassanah Bolkiah Institute of Education. October 10, 2010.

Are Good Teachers Born or Made? Universiti Brunei Darussalam, Sultan Hassanah Bolkiah Institute of Education October 13, 2010

What is Phenomenology and How Can We Use It in Research? Universiti Brunei Darussalam, Teaching and Learning Center, October 20, 2010.

The Teacher as a Moral Model. Capital Normal University, Beijing, April 28, 2008

The Hermeneutic Phenomenology of the Utrecht School. Gothenburg University, Sweden (2006).

Phenomenology as Method. Jönköping University College, Sweden (2006).

Phenomenology as Method. Karlskrona-Ronneby University College, Sweden (2005).

School Failure as Lived Experience. Karlskrona School Board, Sweden (2005)

Hermeneutic Phenomenology. Stockholm University, Sweden (2005)

School Failure as Lived Experience. FoU [Association for Research and Development] Norrbotten, Sweden (2005)

School Failure as Lived Experience. Alvesta School Board, Sweden (2005)

Phenomenology as Method. Kalmar University College, Sweden (2002; 2003)

External examiner, PhD

British University, Dubai, UAE. April 2015. Kaltham Kenaid: *An Emirati Tapestry of Time: A hermeneutic phenomenological study of the meaning and experience of time*.

Appraisals

Sharyn Schubert *Exploring the ontological nature of teacher's experiences within the dominant ideology*. Research proposal, Doctorate of Education. Flinders University, Adelaide, South Australia.

Teaching

Graduate and undergraduate courses

Senior lecturer, Teacher Education, 2005-2006.

Senior lecturer, advisor and examiner in the Special Education Program, Linnæus University, Sweden, 2004-

Senior lecturer, advisor and examiner at the Institute of Pedagogy for Abuse Treatment, Linnæus University, Sweden, 2004- 2007.

Senior lecturer, advisor and examiner, Teacher Education, Linnæus University, Sweden, 2004-2007.

Head teacher in Pedagogy: Methodology and Method at Linnæus University, Sweden, 2004.

Course coordinator of the further education of juvenile institution teachers at Linnæus University, 2002-2003.

Course coordinator for *Research and Development in School*. Online course for in-service teachers at Linnæus University, Sweden, 2001-2002.

Problem oriented methods II: Theory and practice. Växjö University 2001-2002.

Non-academic

Henriksson, C. and Henriksson, K. (2008). *Guide Lines for Interns at Swedish Legations Abroad*. Mnr: UD-2/20080318-3. Stockholm, Sweden: Ministry of Foreign Affairs.

Supervisor for interns at the Defence Department, Embassy of Sweden, Singapore, 2007 - 2011

Vice Lady Dean for the Military Attaché Corps in Singapore, 2009 - 2010

Lady Dean for the Military Attaché Corps in Singapore, 2010 - 2011